Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_LA Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_ & Period # \_\_\_\_\_\_  
 Sci Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_ & Period # \_\_\_\_\_\_

**“Storm Chasers”** Severe Weather Summative Scoring Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **0 points** | **5 points** | **7 points** | **8 points** | **10 points** |
| **Content:** description of the severe weather or natural disaster | No description of the type of severe weather or natural disaster was provided in the project:  -type of severe weather  -characteristics  -categories | Very little description of the type of severe weather or natural disaster using **one** or a little more of the following was provided within the project:  -type of severe weather  -characteristics  -categories | Some description of the natural disaster using **two** or moreof the following was provided in the project:  -type of severe weather  -characteristics  -categories | An accurate description of the type of natural disaster using **all** of the following was provided in the project:  -type of severe weather  -characteristics  -categories | An in-depth  description with additional information to enrich the understanding of the type of severe weather /disaster using **more than** just the following was provided in the project:  -type of severe weather  -characteristics  -categories |
| **Procedures** | **No** procedures were described using words or illustrations for one or less of the following:  **-safety procedures**  **-watch/warnings instructions**  **-emergency contact information for local community and/or nation.** | Few procedures were described through words or illustrations using **one** of the following:  -safety procedures  -watch/warnings instructions  -emergency contact information for local community or nation | Some procedures were described using words or illustrations for **two** **or more** of the following:  -safety procedures  -watch/warnings instructions  -emergency contact information for local community or nation | Accurate procedures were described using words and/or illustrations using **all** **of** the following:  -safety procedures  -watch/warnings instructions  -emergency contact information for local community or nation | In-depth procedures were described with additional information to enrich the understanding of safety procedures using **more than** just the following:  -safety procedures  -watch/warnings instructions  -emergency contact information for local community or nation |
| Category | **0 points** | **5 points** | **7 points** | **8 points** | **10 points** |
| Supply list | **No list** of supplies needed during severe weather safety procedures were given | **Incorrect/Incomplete list** of supplies needed during severe weather safety procedures were given | A list of **some correct** supplies needed during severe weather safety procedures were given | An **accurate list** of supplies needed during severe weather safety procedures were given | An in-depth list of supplies needed during severe weather safety procedures were given to include evacuation and pet care information |
| Mechanics | The project was **incomplet**e and was not neatly written or organized. Project contained many errors and may not have included illustrations. | The completed project was **minimally** written and simply organized.  There may be errors in facts, grammar or spelling.  The project may or may not have included illustrations. | The completed project was **adequately** written and organized using some illustrations effectively.  There may be minor errors in grammar or spelling. | The completed project was **neatly** written and organized using many illustrations effectively. The information was presented in a logical sequence.  There were minor errors possible that did not distract from the overall presentation. | The completed project was **exceptionally** neatly written and organized using extensive illustrations effectively. The information was presented logically and seamlessly.  There were no noticeable errors. |
| Copyright | **All citations** of information and illustrations are **missing** and are not even documented in the planning section of the bibliography. | **Most** citations of information and illustrations are **missing** and not documented in the planning section of the bibliography. | **Few citations** of information or illustrations are **missing** and not documented in the planning section of the bibliography. | **Most citations** of information (5+) or illustrations are **included** and documented in the **planning section** of the bibliography and may even be included on the project. | **All material used from outside sources has been cited** and documented in the **planning section** of the bibliography and on the project where appropriate. |

**Total points earned on the project**: \_\_\_\_\_\_\_\_\_/20 Sciences; \_\_\_\_\_\_\_\_\_/30 Language arts

Sciences **MYP Criteria D**: Reflecting on the impact of science 0, 1, 2, 3, 4, 5, 6, 7, 8 Language Arts **MYP Criteria B**: Organizing 0, 1, 2, 3, 4, 5, 6, 7, 8